



Name:

The pupil can:

- Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
- Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)
- Read many common exception words.

In a book closely matched to the GPCs as above, the pupil can:

- Read aloud many words quickly and accurately without overt sounding and blending
- Sound out many unfamiliar words accurately.

In discussion with the teacher, the pupil can:

- Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.

Text:

Date:

Observations

Book bands for children working towards :		
Pink	Red	Emerging- Reading age of less than 5 Years
Yellow	Blue	Developing Reading age 5-6 years (early)
Green	Orange	Developing Reading age 5-6
Turquoise		Developing Reading Age 6
Purple		Developing +
Gold		Working towards Secure



Name:

The pupil can:

- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Check it makes sense to them
- Answer questions and make some inferences on the basis of what is being said and done.

Text:

Date:

Observations

Book band range for Secure:

White Level

Year 2 Reading Statement **Working at greater depth within the expected standard.**



Name:

Working at greater depth, to have evidence of all statements in 'working at the standard'

Plus:

The pupil can, in a book they are reading independently:

- Make inferences on the basis of what is said and done
- Predict what might happen on the basis of what has been read so far.
- Make links between the book they are reading and other books they have read.

Text:	Date:
Observations	

Working at greater depth within the standard book bands

Lime	Reading Age: 8-9 Years (early)
Brown	Reading Age 9 Years
Grey	Reading Age 9-10 Years

