



Name:

The pupil can:

- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In discussion with the teacher, the pupil can:

- Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.

Text:	Date:
Observations	

Book bands for children working towards :				
Pink	Red	Yellow	Blue	Emerging- Reading age of 5- Years
Green		Orange		Developing Reading age 5-6
Turquoise	Purple	Gold		Developing Reading age 6-7
White		Lime		Developing +

Tick which band the child is currently reading at.



Name:

The pupil can:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Read further exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Read books that are structured in different ways and read for a range of purposes.
- Use dictionaries to check the meaning of words that they have read.
- Identify themes and conventions in a wide range of books.
- Drawing inferences from what has been read.
- Make predictions about what might happen from what has been read so far.

Text:

Date:

Observations

Book band range for Secure:

Brown

Tick the band the child is currently working at.

Year 4 Reading Statement **Working at greater depth within the expected standard.**



Name:

Working at greater depth, to have evidence of all statements in 'working at the standard'

Plus:

The pupil can, in a book they are reading independently:

- Justifies inferences and deductions with evidence from the text.
- Uses appropriate terminology when discussing texts (e.g. plot, character, setting). Can compare and contrast across texts, justifying identified similarities and differences.
- Discusses different writers, referring to their style of writing and themes; deepening their understanding of their culture and wider background.
- Explains the reasoning of organisational devices, including glossaries. Retrieves information with increasing accuracy and speed, recording evidence through paraphrasing.
- Reads silently with increasing stamina and appraises the text. Shows awareness of the audience when reading out loud.

Text:	Date:
Observations	

Working at greater depth within the standard book bands

Grey	Reading Age 9-10 Years
Dark Blue	Reading Age 10-11 Years

