

# Writing Mat Working towards Year 6

## Spellings...I need to know some of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

## Punctuation Reminders:

<b>A</b>	Capital letters for sentences, initials and proper nouns.
.	Full stops
<b>!</b>	Exclamation marks for exclamations or surprise.
<b>?</b>	Question marks
'	Apostrophes for possession and missing letters.
,	Commas in lists, and to mark parenthesis, fronted adverbials and clauses.
...	Ellipsis to show a long pause for tension.
“ ”	Inverted commas for speech (Don't forget the commas too!).
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
( )	Brackets for parenthesis.

## Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if      because      as  
before      after      until  
unless      since      when

Can you use a subordinate clause in different places in your sentences?

## Active and Passive

Use active and passive sentences appropriately:

**Active:** In front of millions of screaming fans, the star striker missed a vital penalty.

**Passive:** In front of millions of screaming fans, a vital penalty was missed by the star striker.

**Use a mixture of simple, compound and multi-clause sentences.**

**Use a thesaurus to up-level your vocabulary choices.**

## Important Links!

Link your sentences and paragraphs using adverbials:

### Time

Subsequently, Later that day,  
Finally,

### Place

Deep inside the forest, Below the sea,

### Frequency

Occasionally, Often,

### Contrast/ Cause

On the other hand, In contrast,

As a result, Consequently,

### Manner/ Behaviour

Breathing heavily, Waiting anxiously, Without warning, Suspecting the worst,

## It's All Relative!

Use a relative pronoun to add a relative clause.

**who, which, where, when, whose, that**

The Queen, who has reigned for 60 years, has four children.

Hedgehogs eat garden snails, which is important within the food chain.

The stench was so putrid that it made her eyes water.

They had ventured deep into the forest where they began to feel uneasy.

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## Creating Cohesion Top

**Tip:** Not only can you use pronouns like he, she, it or they instead of repeating a name or names but how about other names or titles too? Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.

## Be a Punctuation Professional!

<b>A</b>	Capital letters for sentences, initials and proper nouns.
.	Full stops
!	Exclamation marks for exclamations or surprise.
?	Question marks
'	Apostrophes for possession and missing letters.
,	Commas in lists, and sentences.
...	Ellipsis to show a long pause for tension.
“ ”	Inverted commas for speech (Don't forget the commas too!).
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
( )	Brackets for extra information or asides.
:	Colon to separate clauses.
;	Semi colons to separate clauses.

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Expected Year 6

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## Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled alarmed apprehensive

Or 'show' a character's feelings:

his breathing quickened her heart raced

sweat trickled gasping for air

## Spellings... I need to know all of these:

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## Active and Passive

Use active and passive sentences appropriately:

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**Passive:** In front of millions of screaming fans, a vital penalty was missed by the star striker.

## Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices

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before	after	until
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## Greater Depth Year 6

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### Punctuation Reminders:

A . ! ? ' , " " ( ) ... : ; -

Use a full range of punctuation.

### Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices
- pronouns/ nouns for cohesion

### Active and Passive

Use active and passive sentences appropriately:

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**Passive:** In front of millions of screaming fans, a vital penalty was missed by the star striker.

### Create a Mood!

Where appropriate, in formal writing, use the subjunctive mood:

If I were The Queen, ...

Were there to be a change in my circumstances...

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Or 'show' a character's feelings:

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### Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

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The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

### Be a Punctuation Professional!

Use semi colons, colons and dashes to mark independent clauses:

It felt like forever- the longest six weeks holiday of all time.

Jack's eyes slowly opened; there was no one to be seen.

They all knew his secret: he was a specialist secret agent.

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