

<u>Primary PE and Sport Premium Indicators – Ormiston Meadows Academy 2019-2020</u>

Academic Year: September 2019 - August 2020				Total fund allocated: £17,680	
Engagement of all pupils in regular physical activity			Percentage of total allocation: 18% (£3240)		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
 Train lunch time supervisors in active play activities for all pupils to engage in at lunchtimes. Ensure there is enough suitable play equipment for use at playtime and lunchtime to further encourage 'active play'. 	- Identify staff members to participate in training Introduce activities in which all pupils can be involved (e.g. use pupil voice surveys to find which sports)	and	Equipment was purchased to be used at break and lunchtime. Playpal leader within school supported lunchtime supervisors with organising play. Extra outdoor equipment purchased to facilitate 'bubbles' when small groups of children were back to school in summer term to ensure no cross contamination.	 Aim to increase numbers at after school and lunch time club possibly minimal charge for dance after school club HLTA to work with lunch time supervisors through training to ensure monitoring and sustainability. 	
Continue after school sport clubs to encourage extra sport and involvement each week.	Introduce a 'paid by parents' dance club once a week. Key Sports lead KS1 Gymnastics, KS2 Dodgeball & KS2 Football.	session – Key	Key Sports led Dodgeball club (KS2) and Multi-skills club (KS1) during the Autumn term and Spring term 1 – Actual spend -£1200	Daily mile embedded into the school day. Participate in daily mile challenges throughout the year such as 'Laps to Lapland'	
Further embed pupils undertaking 15 minutes of additional activity at least 3 times a week. Participate in Daily mile challenges such as 'laps to lapland' leading up the Christmas.	Closely monitor participation in the daily mile.		All pupils in school completed 'Laps to Lapland' and take part in at least 3 daily mile sessions each week.		

The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 3% (£600)
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics displays. Celebration of 'sporting achievement' at the annual awards ceremony.	£100 (trophies/badge s etc)	Laps to Lapland completed and achievements for each class were shared. Winning class were awarded a 'Christmas themed' prize each. Sporting events shared during weekly celebration assembly.	- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Spor Premium is discontinued.
Organise time for EF to update the displays when needed. Neil (Key Sports) to have a section for football team updates. RD to update on Orton cluster events.	£500 (EF hours)		
Organise assembly for Autumn term Peterborough United Football club. Organise for a local sporting 'hero' to be a key speaker at our annual awards ceremony.	Part of fundraising event		
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Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 79% (£14,000)
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA to support the teaching and assessment of PE each week and take part in any training needed. HLTA to be part of 'active games at lunchtime' training to support the lunchtime supervisors as part of her 'Play pal lead' role	in the school for PE sessions 1 hour each week.	£13,200 (HLTA 2 days) £300 (training)	HLTA (RD) supported all classes throughout the year. Throughout the lockdown period she set PE lessons for all pupils and reviewed their learning.	HLTA is school staff and therefore will be sustainable without the funding to continue a high level of teaching support for teaching staff.
HLTA (RD) to support class teachers with planning of other 1 hour PE session each week.		£500 (if other local schools take part)	HLTA (RD) supported all class teachers throughout the year in planning and preparing follow-up PE lessons where needed.	
School membership to Youth sports trust.				

Increased participation in competitive sport				Percentage of total allocation: 13% (£2300)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enrol with the Orton Cluster Primary sports partnership group led by OBA. Pupils in each year group will have the opportunity to take part in competitions against other schools.	 RD to link with the lead at OBA. RD to support with the organisation of events. Pupils to report in assembly to the whole school. RD to update the sports board. 	£1000 – enrolment fee.	Pupils took part in inter-school events where possible such as: Year 3/4 football tournament and Year 5 rowing.	- Member of staff to take charge of the Netball team this year. Key sports continue to work with the football team.
- To introduce a Year 5/6 football team to play matches against other schools in the city.	-Key Sports (Neil) to run an after school football club once a weekKey sports Neil to organise events with other schools. Key Sports (Neil) to add information to the sport display.	£30 per session - £1200	Pupils took part in after school football club during the Autumn term and Spring term 1. Actual spending - £600	
-Organise yearly sports day event.	Medals and trophy ribbons needed. Extra adult support (parent volunteers, key sports coach and governor)	£100 (medals/resoui ces)	Sports Day could not go ahead due to Covid restrictions.	

Other Indicator identified by school	Percentage of total allocation: 2% (£322)			
- All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE by the end of Year 6. Hydrotherapy pool used for pupils with physical disability.	- All Year 6 pupils (that still haven't achieved their 25m) to attend an extra 7 weeks of swimming lessons at the local pool with a trained swimming teacher.	£46 pool hire per session - £322	Swimming could not take place due to Covid restrictions.	- The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. - Where appropriate SEND funding will be allocated to non-swimmers needing Hydrotherapy. - The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.

Sports Premium annual income	£17,680
Expected Expenditure	£20,462
Balance	-£2782
Actual yearly spend	£18,400