

# The Primary Hub for Pupils with Physical Disability At Ormiston Meadows Academy

## What is a Hub?

Peterborough City Council and a number of primary, secondary and special schools are working together to create a network of specialist hubs in schools across the city. These Hubs are developing to become 'centres of expertise' to help improve the support for all children with special educational needs and disabilities in all schools in the Peterborough area. The primary focus of a Hub is to equip themselves and other schools to support students with specific SEND. Some of these Hubs have a limited number of places for students.

You can find out more about the network of Hubs at

<https://www.peterborough.gov.uk/residents/special-educational-needs/local-offer/early-years-education-and-training/education/>



The Peterborough Primary Hub for children with Physical Disability is based at Ormiston Meadows Academy. The Hub caters for a small number of pupils whose needs are primarily related to their physical disability and mobility/ access needs. These children access a mainstream curriculum alongside their peers. Children are able to reach their full potential socially and academically with support from skilled staff, specialised equipment and individualised learning and therapy programmes.

For further information, please see the Peterborough Local Offer:

[www.peterborough.gov.uk/localoffer](http://www.peterborough.gov.uk/localoffer) or contact Naomi James SENCo

[Naomi.james@ormistonmeadows.co.uk](mailto:Naomi.james@ormistonmeadows.co.uk) / 01733 231008

Ormiston Meadows Academy, Matley, Peterborough, PE2 5YQ



## What do the Hubs offer to help?

The Hub offers bespoke provision based on individual need. All school staff are aware of Hub requirements and priorities and are trained in areas appropriate to their role. All pupils in the Hub have a key member of staff who ensures that the child's needs are met in a holistic fashion, including working with other agencies to develop provision. The class teacher takes full responsibility for the progress of each child and is instrumental in developing and delivering individual plans. Close liaison with families ensures that we understand the needs of the whole child.

We work closely with a range of other organisations, in particular: physiotherapy, occupational therapy, speech and language therapy and other Health professionals. We have links with a range of other agencies and companies, e.g. Wheelchair Services, who we work with as pupils needs arise.

All pupils are full members of Ormiston Meadows Academy and have access to all learning and extra-curricular opportunities available. Children's individual needs are planned for at the highest possible strategic level to ensure full inclusion.

### CASE STUDY

A child who has cerebral palsy affecting all four limbs joined the school in 2012. He uses a powered wheelchair for mobility, which he has been taught to use through the Wheelchair Skills training scheme at the Academy and follow-up practice in school and the local area. He also has a range of equipment to maximise his independence, including a transfer frame, specialist toilet seating, height-adjustable table, and touch-screen computer. He accesses all classroom activities, with a growing level of independence, plus daily therapy for walking practise and fine motor skills development. He has several friends amongst his peers and has become more confident and articulate. He is able to identify the help he needs and ask for it appropriately. Although working below Age Related Expectations, he is making good academic progress.

We aim to provide peer-to-peer support for other schools in a flexible, accessible and friendly way. We offer email discussions, phone contact, tours of the school, discussions with key staff, observation of our children and staff in action, problem-solving, loan of resources, sharing of templates and documents, as well as training opportunities in conjunction with the Local Authority or other agencies.

## How do I get a place at the Hub?

Admissions are via the SEND Panel. Students in the Hub must have a diagnosis of a physical disability and an Education, Health and Care (EHC) Plan to be considered for a place in the Hub.

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