

Primary PE and Sport Premium Indicators – Ormiston Meadows Academy 2020 - 21

Academic Year: September 2020 - August 2021				Total fund allocated: £17,680
Engagement of all pupils in regular physical activity				Percentage of total allocation: 5% (£1000)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Train lunch time supervisors/teaching assistants in active play activities for all pupils to engage in at lunchtimes. - Ensure there is enough suitable play equipment for use at playtime and lunchtime to further encourage 'active play'. 	<ul style="list-style-type: none"> - Identify staff members to participate in training. - Introduce activities in which all pupils can be involved (e.g. use pupil voice surveys to find which sports) 	£1000 (training and equipment)	<ul style="list-style-type: none"> • New equipment and schedule in place for lunch time activities. 	<ul style="list-style-type: none"> • Aim to increase numbers at after school and lunch time club - possibly minimal charge for dance after school club • HLTA to work with lunch time supervisors through training to ensure monitoring and sustainability.
<p>Continue after school sport clubs to encourage extra sport and involvement each week.</p> <p>Further embed pupils undertaking 15 minutes of additional activity at least 3 times a week. Participate in Daily mile challenges such as 'laps to lapland' leading up to Christmas.</p>	<p>Introduce a 'paid by parents' dance club once a week.</p> <p>Closely monitor participation in the daily mile.</p>	£0	<ul style="list-style-type: none"> • Due to school closures we were unable to run these clubs. • Throughout the year all classes participated in the Daily Mile at least 3 times each week. • Classes competed against each other for certificates. 	<ul style="list-style-type: none"> • Daily mile embedded into the school day. Participate in daily mile challenges throughout the year such as 'Laps to Lapland'

The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% (£1100)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration in class every week of improvements in distance and time for the daily mile. - Celebration in assembly of team events. - Celebration in assembly of pupils taking part in external sport clubs/events. - Sporting award at annual awards evening. 	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Different classes to do dance/gymnastics displays.</p> <p>Celebration of 'sporting achievement' at the annual awards ceremony.</p>	<p>£100 (trophies/badges etc)</p>	<ul style="list-style-type: none"> • Pupils achievements (slightly different due to school closures) were celebrated with awards. 	<p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
<ul style="list-style-type: none"> - Regularly updated display board in main entrance to raise the profile of PE and Sport for all visitors and parents. 	<p>Organise time for EF to update the displays when needed.</p> <p>Neil (Key Sports) to have a section for football team updates.</p> <p>RD to update on Orton cluster events.</p>	<p>£500 (EF hours)</p>	<ul style="list-style-type: none"> • Sports display was updated regularly with internal achievements such as Sports Day and daily miles events. 	
<p>Role models – local/national sporting personalities so pupils can identify with success and aspire to be a local sporting hero. Key inspirational speaker at annual awards ceremony.</p>	<p>Organise assembly for Autumn term Peterborough United Football club.</p> <p>Organise for a local sporting 'hero' to be a key speaker at our annual awards ceremony.</p>	<p>£500</p>	<ul style="list-style-type: none"> • Unable to take place due to visitors not coming into school. 	

Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 67% (£11,850)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>HLTA to support the teaching and assessment of PE each week and take part in any training needed. To share planning with teaching staff.</p> <p>HLTA (RD) to support class teachers with planning of other 1 hour PE session each week.</p> <p>To gain evidence to support 'sports mark award'.</p> <p>HLTA to be part of 'active games at lunchtime' training to support the lunchtime supervisors as part of her 'Playpal lead' role</p> <p>School membership to Youth sports trust.</p> <p>Support from local secondary school (Ormiston Bushfield) with teaching and learning. To teach Year 6 one afternoon a week as part of transition and lead staff training session each half term to prepare staff.</p>	<p>-HLTA (RD) to support new teaching staff in the school for PE sessions 1 afternoon each week.</p> <p>HLTA to have a session each week for planning and preparation of lessons and sporting events and monitoring assessment.</p> <p>HLTA to collect evidence during prep time.</p> <p>HLTA to participate in training, disseminate to other staff and monitor activities during lunchtimes.</p> <p>Staff will be trained regularly by a specialist on the key areas that need to be taught each half term.</p>	<p>£6,100 (HLTA 1 day)</p> <p>£300 (training) £3600 – Playpal salary</p> <p>£500 (if other local schools take part)</p> <p>½ a day a week (18 days) £1350</p>	<ul style="list-style-type: none"> HLTA supported all teaching staff with the planning and delivery of PE lessons. HLTA ran an after school sports club once a week once school reopened. She also ran sports clubs with individual classes at lunchtime. HLTA gave support and guidance to lunchtime supervisors and delivered activities during lunchtime every day. Local Secondary PE staff delivered CPD training on Tennis and taught Year 6 class throughout the academic year. 	<p>HLTA is school staff and therefore will be sustainable without the funding to continue a high level of teaching support for teaching staff.</p>

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Increased participation in competitive sport				Percentage of total allocation: 19% (£2400)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To enrol with the Orton Cluster Primary sports partnership group led by OBA. Pupils in each year group will have the opportunity to take part in competitions against other schools.</p> <p>HITA (Playpal leader) to run sporting teams clubs during lunchtime.</p> <p>- Organise yearly sports day event.</p>	<p>- RD to link with the lead at OBA. - RD to support with the organisation of events and lead the events. - Pupils to report in assembly to the whole school. - RD to update the information for the sports board.</p> <p>Netball and football team established through lunchtime club.</p> <p>Medals and trophy ribbons needed. Extra adult support (parent volunteers, key sports coach and governor) New equipment for events</p>	<p>£1000 – enrolment fee. £1000 overtime for HLTA to attend events.</p> <p>Funding above – Playpal role</p> <p>£100 (medals/resources)</p> <p>£300</p>	<ul style="list-style-type: none"> Enrolled with Orton Cluster Sports partnership. Pupils took part in events where possible. Virtual Sports cup. HLTA supported with class football and Netball each lunchtime. Annual Sports Day 29.6.21 	<p>- Member of staff (HLTA) to take charge of the Netball team this year. - Re-introduce a running club to support the inter school fun run. (Principal) - Begin to encourage child led sporting activities to sustain long term.</p>

Other Indicator identified by school: Additional Swimming				Percentage of total allocation: 2% (£322)
- All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE by the end of Year 6.	- All Year 6 pupils (that still haven't achieved their 25m) to attend an extra 7 weeks of swimming lessons at the local pool with a trained swimming teacher.	£46 pool hire per session - £322	<ul style="list-style-type: none"> This wasn't able to take place as swimming only restarted during the Summer term. 	<ul style="list-style-type: none"> The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. Where appropriate SEND funding will be allocated to non-swimmers needing Hydrotherapy. The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.

Sports Premium annual income	£17,680
Expected Expenditure	£16,672
Balance	+£1008