

## Ormiston Meadows Academy Appointment of a Class Teacher (Maternity Cover)

## PERSON SPECIFICATION

Specifications	Essential	Desirable
Qualifications	<ul> <li>Qualified Teacher Status (can be entering the profession as a Newly Qualified Teacher)</li> <li>Degree in an appropriate subject</li> </ul>	
Training	<ul> <li>Commitment to life-long learning</li> <li>Awareness of the needs of other staff</li> </ul>	Able to manage other adults
Experience	<ul> <li>A clear curriculum strength</li> <li>Experience in an identified Key Stage</li> <li>Positive behaviour management</li> </ul>	<ul> <li>Have led an area of the curriculum</li> <li>Have had previous OFSTED experience</li> <li>Successful employment in another school or setting</li> <li>Experience in more than one Key Stage</li> </ul>
Specialist knowledge	<ul> <li>Knowledge of the National Curriculum for Primary children</li> <li>Knowledge of effective teaching and learning strategies</li> <li>A good understanding of how children learn</li> <li>Ability to adapt teaching to meet pupils' needs – experience of planning lessons for Primary children and differentiating the learning to meet the needs of all pupils</li> <li>Knowledge of guidance and requirements around safeguarding children</li> <li>Experience of assessment procedures and individual target setting</li> <li>SEND teaching and extending more able pupils</li> </ul>	Assessing Pupil Progress

Skills and abilities	Highly effective classroom practitioner	Outstanding classroom practitioner
	<ul> <li>The ability to work with and support other adults – parents,</li> </ul>	<ul> <li>An area of strength that compliments the skills and</li> </ul>
	colleagues	abilities of those currently in post
	Excellent organisational skills	Aspire to become a school leader
	The practical application of IT as a tool to enhance learning	
	Prepared to be flexible	
Personal attributes	Good interpersonal skills	Willingness to work with the wider community
	Child centred with an inclusive approach	Committed to equal opportunities
	A professional approach to the interview process	Team player
	Willingness to teach in more than one Key Stage	
	The ability to stay calm	
	Enthusiasm for teaching	
	Resilience	

Ormiston Meadows Academy is committed to safeguarding and promoting the welfare of children, and expects all staff and volunteers to share this commitment. Please visit our school website – www.ormistonmeadows.co.uk – to view our Safeguarding Statement and Policy. Our Equality Policy can also be found on our website

Candidates invited to interview will be required to bring with them certificates evidencing any qualifications declared on their application form. The successful candidate will be required to undergo pre-employments checks, including:

- Barred List and DBS check
- Right to Work in the UK check
- Confirmation of ID
- Two satisfactory references
- Health Clearance
- Qualifications check
- Verification of address check
- Prohibition check
- Certificate of Good Conduct, in addition for Teaching posts a Letter of Professional Standing (if appropriate)

Canvassing any member of staff, or member of the Governing Body, directly or indirectly, is prohibited and will be considered a disqualification All vacancies are managed in accordance with the Academy's 'Recruitment and Selection Policy and Procedure'