**Accessibility Action Plan Sept 2022**

**Aim 1** To improve and maintain access to the **curriculum** for pupils with a disability

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|  | Targets | Strategies | Timescale | Responsibilities | Success Criteria |
| Short Term | To ensure that pupils have access to resources and equipment to enable them to access the curriculum | * Ascertain gaps in provision * Identify individual needs, in conjunction with outside agencies * Purchase resources | Ongoing | Class teachers  SENCO | Pupils have resources & equipment required to access the curriculum |
| Targeted training for support staff | * Support staff able to work with increased knowledge and provide appropriate resources for pupils | By 2023 | Principal & SENCO | To have trained 6 members of staff in positive handling |
|  | Ongoing learning support meetings to take place to assess and address pupil needs | * Pupil needs reviewed and being addressed | Yearly via EHCP annual review | SENCO | Based on pupils personal plans |
| Medium Term | To develop staff expertise across the Academy | * Identify training needs * Deliver relevant training for all staff | Ongoing | SENCO/ SLT | All staff are confident in managing needs of pupils with physical disabilities in their class |
| Long Term | To develop PE curriculum opportunities | * Identify gaps in provision * Offer staff training (in conjunction with PD Hub) * Liaise with outside agencies re: coaching & competitions | Ongoing | PD Hub  SLT  PE Co-ordinator | All pupils can access PE, with opportunities to excel and to represent the Academy in inter-school sports |

**Aim 2** To improve and maintain access to the **physical environment** of the academy

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|  | Targets | Strategies | Timescale | Responsibilities | Success Criteria |
| Short Term | Ensure all classrooms are conducive to the inclusion and mobility of disabled children. | Learning walks to record the effectiveness of the physical layout of the classroom to ensure all children’s learning and wellbeing. | Ongoing | SLT | Children make good or better progress.  Children report high levels of wellbeing. |
| Medium Term | Disabled access toilets are kept in good working order | Termly checks are made. | Ongoing | SLT  Site Manager | Toilets are fully functional and pleasant to use. |
| Identify and rectify uneven areas of playground surface and ensure hazards are identified. | Maintenance of steps, poles, doors or identified hazards. Trip hazards to be identified and addressed. | Ongoing | Site Manager | All areas to be monitored and maintained. |
| Long Term | To improve the lay-out of car parking spaces, with increased number of Disabled Bays and clearer designation of areas for taxis to drop-off/ pick-up pupils and turn around | Mobile to be removed to make more parking spaces. | June 2022 | Governing body | Improved accessibility and safety in carpark |

Aim 3. To improve and maintain **communication and the delivery of** **information** to pupils, staff, parents and visitors with disabilities;

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|  | Targets | Strategies | Timescale | Responsibilities | Success Criteria |
| Short Term | To share key information about pupils | SEN files shared with appropriate staff  New filing systems on google drive and access to information over SIMS. | Ongoing | SENCO  Key Stage Leaders | Key staff are aware of pupil needs |
| Medium Term | To ensure all staff are aware of specialist equipment/ facilities available in school | * Training for TAs re: individual pupils needs * Staff training re: bathroom alarms, Hearing Loop etc | Ongoing | SENCO/ Inclusion team | Staff are aware of availability and use of specialist equipment |
| To develop PD Hub as centre of expertise in the inclusion of pupils with physical disabilities | * Work with LA to develop PD Hub and identify cross-LA needs * Identify opportunities to offer support/ training in-house and to other schools | Ongoing | SENCO  Principal  SLT  LA officers | PD Hub is established.  Schools around Peterborough will know what we offer. |
| Long Term | Ensure signage is suitable for non-readers and is clear and well situated | * Implement Visual Timetables in all classrooms * Make resources available e.g. from Twinkl website * Increase use of signing e.g. in Singing Assembly | 2023 | Class teachers  SENCO/ Inclusion team  Music Co-ordinator | Pupils have access to alternative and augmentative communication resources |