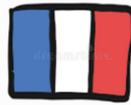


French Learning Journey



6. Performances. Consolidation of language taught to date.

5. Going to a restaurant and café culture. Role-plays

6. Summertime. Weather/seasons / Asking for ice-creams.

6. Summer adventures.

E.A.D
6. Join in with stories and performance.

Y6: Understand the main points and some detail from a short spoken passage and longer written passage. Take part in a simple spoken conversation and express opinions. Write a short text accurately using nouns, adjectives and commonly used, regular verbs in the present tense.

Y5: Understand the main points from a series of spoken sentences. Ask and answer questions on several topics + give opinions. Understand the main points from a short written passage. Write 2 / 3 short sentences as a personal response.

Y4: Understand a range of familiar spoken phrases. Ask and answer simple questions. Understand simple written phrases. Spell some familiar written words / phrases accurately.

Y3: Understand, say / repeat, read, write / copy a few familiar words and simple phrases.

Y2: Practise how to make the sounds we hear in a different language and say the new sounds / words / simple phrases. Practise and experiment with skills in listening and joining in with rhymes, songs and stories. Explore some written words.

Y1: Explore listening to and saying / repeating some of the sounds of a new language. Practise skills in listening and joining in with rhymes, songs and stories.

EYFS: Begin to be aware of some of the sounds of a new language. Begin to explore listening and joining in with new sounds and words in rhymes, songs and stories.

YEAR 6

YEAR 5

YEAR 4

YEAR 3

YEAR 2

YEAR 1

EYFS



Bienvenue!

3. New Year celebrations. Playing sport +opinions. This is me. Preference. Feelings and characteristics.

1. Everyday life. Revisiting and extending personal information. Hopes and aspirations. Telling the time. Daily routines.

4. All the fun of the fair. Fairground rides. Opinions. Descriptions.

2. Where I/ you live. Describing a house and rooms. Christmas .

2. Time in the city. Describing where you live. Places. Directions. Buying an entrance ticket. Christmas.

4. Carnival clothes and Easter.

6. Going to the seaside. Activities. Food and drink. Summer clothes.

5. Out of this world. Personal info. Planets.

3. New year celebrations. Healthy eating and shopping at a market.

1. My/your school

4. Face and body parts. Celebrating carnival and Easter

2. My/Your local area

6. Going on a picnic.

5. Feeling unwell / well

3. Epiphany. Family tree

1. Welcome to school

2. Calender and celebrations

4. Carnival. More Colours. Numbers to 15. Age. Dates.. Easter,

5. Food we eat everyday

1. A new start. Getting to know you, colours and numbers.

3. Epiphany. Animals +opinions

3. Revisiting celebrations

1. Super learner language powers

1. Me and you. Colours, kites and photos.

3. Animal themed songs, rhymes and games

5. "All at sea" themed songs and rhymes.

2. Autumn and Christmas themed songs and rhymes.

4. Planting time and Easter themed songs and stories.

P.C.C
5. Families and rhymes

P.C.C
3. Celebrations

C.L
1. Listening and joining in

6. Exploring summer themed songs and stories

P.C.C
4. Rainbows and Easter

MD
2. Counting and joining in.