Primary PE and Sports Premium Indicators – Ormiston Meadows Academy 2023-2024 (£17,990)

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| **Academic Year: September 2023 – August 2024** | **Total fund allocated:** |
| Engagement of all pupils in regular physical activity | Percentage of total allocation  |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Further embed pupils undertaking 15 minutes of additional activity at least 2 times a week (Daily Mile).
* Top up swimming lessons for those pupils who do not meet the National Curriculum requirements.
* Provide targeted activities to involve and encourage the less active children.
* Active play during lunchtimes.
* All children given the opportunity to attend an afterschool sports club.
 | * Closely monitor participation in the Daily Mile.
* Provide Daily Mile challenges.
* Rewards to encourage improvements.
* Regular swimming sessions in Summer term.
* SENDCo/ wellbeing support to provide regular activities for less active children (sensory circuits).
* Purchase equipment to encourage active break times.
* Children to use equipment during lunchtimes.
* Talk to staff about running an afterschool club.
* Contact outside companies.
 | £500 for resources£1000£500 for equipment£500 for equipment£2,000 |  | . |
| The profile of PE and sport being raised across the school as a tool for whole school improvement  | Percentage of total allocation  |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Role models – local/ national sporting personalities so pupils can identify with success and aspire to be a local sporting hero.
* Celebrations of pupils taking part in external sport clubs/ events, team events and improvement in distance and time for the daily mile.
* Regular updated display board in the main entrance to raise the profile of PE and Sport.
* Continue using Get Set 4 PE scheme to develop the teaching of PE and sport.
* Train children to become Sports Leaders to inspire others and help with physical activities during break and lunchtimes.
 | * Organise an assembly for the Autumn term for Peterborough United Football club.
* Organise for a local sporting ‘hero’ to be a key speaker at our annual Sports Day.
* Achievements celebrated in assembly.
* Different sports (in and out of school) celebrated at the annual awards ceremony.
* Time given to MB to update the display each term.
* Scheme renewed each year to support teaching and the delivery of PE in school.
* Purchase equipment as required to teach a full curriculum, offering broad experiences.
* Training for Sports Leaders.
* Tops for each Sports leader.
 | £500£200 for stickers£550£100 |  |  |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation  |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * PE specialist to work alongside all teachers to enhance and extend current opportunities.
* PE lead to support and monitor the teaching of PE.
* School membership to Youth Sports Trust.
 | * Staff will receive regular, targeted CPD by a specialist in key areas.
* Planned subject leader time in place each term.
* PE lead to work closely with teachers to monitor and implement next steps.
* PE lead to share any useful materials from the site with teachers across the academy.
 | £5,000 (1/2 a day a week)£500 |  |  |
| Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation  |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Adventurous activities for all children to provide them with key skills.
* Lunchtime sport club, which focuses on introducing a new range of sports and physical activities each half-term.
* Extra-curricular activities provided which enable children to broaden their experience of sports.
 | * Outside agency to provide OAA for all children.
* A new sporting club each half-term.
* MB to liaise with company about sports that could be introduced.
* Staff/ outside agencies to provide new sporting experiences for our children.
 | £2,000£1,000£3,000 |  |  |
| Increased participation in competitive sport | Percentage of total allocation  |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Organise yearly Sports Day event.
* Organise Orton Fun Run
* Enrolment in NPA festivals and tournaments.
 | * Order resources needed for the event.
* New equipment purchased for events.
* MB to organise a Fun Run for all pupils across Orton in Lower KS2.
* Letters and communication with neighbouring schools, organising equipment and track for the event.
* MB to liaise with NPA when events are occurring.
* MB to ensure as many children can participate in competitive sport.
 | £200 for medals and certificates £200 for medals and trophy. |  |  |

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| Sports Premium annual income |  £17,990 |
| Expected Expenditure | £17,750 |
| Balance |  |