Primary PE and Sports Premium Indicators – Ormiston Meadows Academy 2023-2024 (£17,990)

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| **Academic Year: September 2023 – August 2024** | | | | **Total fund allocated:** |
| Engagement of all pupils in regular physical activity | | | | Percentage of total allocation |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Further embed pupils undertaking 15 minutes of additional activity at least 2 times a week (Daily Mile). * Top up swimming lessons for those pupils who do not meet the National Curriculum requirements. * Provide targeted activities to involve and encourage the less active children. * Active play during lunchtimes. * All children given the opportunity to attend an afterschool sports club. | * Closely monitor participation in the Daily Mile. * Provide Daily Mile challenges. * Rewards to encourage improvements. * Regular swimming sessions in Summer term. * SENDCo/ wellbeing support to provide regular activities for less active children (sensory circuits). * Purchase equipment to encourage active break times. * Children to use equipment during lunchtimes. * Talk to staff about running an afterschool club. * Contact outside companies. | £500 for resources  £1000  £500 for equipment  £500 for equipment  £2,000 |  | . |
| The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Role models – local/ national sporting personalities so pupils can identify with success and aspire to be a local sporting hero. * Celebrations of pupils taking part in external sport clubs/ events, team events and improvement in distance and time for the daily mile. * Regular updated display board in the main entrance to raise the profile of PE and Sport. * Continue using Get Set 4 PE scheme to develop the teaching of PE and sport. * Train children to become Sports Leaders to inspire others and help with physical activities during break and lunchtimes. | * Organise an assembly for the Autumn term for Peterborough United Football club. * Organise for a local sporting ‘hero’ to be a key speaker at our annual Sports Day. * Achievements celebrated in assembly. * Different sports (in and out of school) celebrated at the annual awards ceremony. * Time given to MB to update the display each term. * Scheme renewed each year to support teaching and the delivery of PE in school. * Purchase equipment as required to teach a full curriculum, offering broad experiences. * Training for Sports Leaders. * Tops for each Sports leader. | £500  £200 for stickers  £550  £100 |  |  |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * PE specialist to work alongside all teachers to enhance and extend current opportunities. * PE lead to support and monitor the teaching of PE. * School membership to Youth Sports Trust. | * Staff will receive regular, targeted CPD by a specialist in key areas. * Planned subject leader time in place each term. * PE lead to work closely with teachers to monitor and implement next steps. * PE lead to share any useful materials from the site with teachers across the academy. | £5,000 (1/2 a day a week)  £500 |  |  |
| Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Adventurous activities for all children to provide them with key skills. * Lunchtime sport club, which focuses on introducing a new range of sports and physical activities each half-term. * Extra-curricular activities provided which enable children to broaden their experience of sports. | * Outside agency to provide OAA for all children. * A new sporting club each half-term. * MB to liaise with company about sports that could be introduced. * Staff/ outside agencies to provide new sporting experiences for our children. | £2,000  £1,000  £3,000 |  |  |
| Increased participation in competitive sport | | | | Percentage of total allocation |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Organise yearly Sports Day event. * Organise Orton Fun Run * Enrolment in NPA festivals and tournaments. | * Order resources needed for the event. * New equipment purchased for events. * MB to organise a Fun Run for all pupils across Orton in Lower KS2. * Letters and communication with neighbouring schools, organising equipment and track for the event. * MB to liaise with NPA when events are occurring. * MB to ensure as many children can participate in competitive sport. | £200 for medals and certificates  £200 for medals and trophy. |  |  |

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| Sports Premium annual income | £17,990 |
| Expected Expenditure | £17,750 |
| Balance |  |