



EYFS PSED Curriculum Overview 2023-2024

Children’s personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others.- **EYFS Statutory Educational Programme:**

Autumn 1	Autumn 2	Spring 1
<p>Feeling Focus: Worries - Key Text: Ruby’s Worry</p> <p>Express their feelings and consider the feelings of others.</p> <p>Focus: Being a safe Pedestrian- People who help us- Use the outdoor road signs.</p> <p>Being part of a community – our school.</p> <p>People who help us in school.</p> <p>Anti-bullying whole school events.</p> <p>Home- Text: In Every House on Every Street.</p> <p>Specific needs – Text: The Abilities in Me – Cerebral Palsy.</p>	<p>Feeling Focus: Kindness- Key Text: Pumpkin Soup</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings, explore emotions, introduce emotion cards for self-evaluation.</p> <p>Celebrations- cultural, social- respect.</p> <p>Kindness in our community- cards for Lapwing Residents.</p> <p>Diwali, Christmas, Bonfire Night.</p> <p>Specific Needs- Text: I Just Do It Differently – A book about using a wheelchair.</p>	<p>Feeling Focus: Scared /Safe Key Text: Can’t You Sleep Little Bear?</p> <p>The importance of good sleep.</p> <p>Trusted Adults- staying safe.</p> <p>Goldilocks and the Three Bears- Healthy breakfast.</p> <p>E safety.</p> <p>Mother’s Day</p> <p>Chinese New Year.</p> <p>Specific Needs: Text: I Talk Like A River – A story about a non-verbal child.</p>
Spring 2	Summer 1	Summer 2
<p>Feeling Focus: Resilience-</p> <p>Key Text: Tilda Tries again.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Focus area: Dental Health, Healthy Eating</p> <p>Know and talk about the different factors that support their overall health and wellbeing.</p> <p>Eid, Earth Day, Easter.</p> <p>Specific Needs – Text: Julian is a Mermaid – being unique</p>	<p>Feeling focus: Joy, being proud to be me.</p> <p>See themselves as a valuable individual. Key Texts: The Proudest Blue. Proud to Be Me.</p> <p>Big Talk Visit – Looking after our bodies, staying safe.</p> <p>Celebrating difference – Text: The Same But Different.</p> <p>Father’s Day</p> <p>Specific Needs - A Child’s Garden- A story of hope.</p>	<p>Feeling Focus: Lonely/Sad. Key Text: Lost and Found. A bit lost.</p> <p>Think about the perspectives of others.</p> <p>Focus – Transitions, changes.</p> <p>Visits to new class. Preparing for changes.</p> <p>Careers Week</p> <p>Sports Day Celebration- resilience, taking part, being proud to be part of a school community.</p> <p>Specific Needs – Bodies Are Cool – Celebrating differences</p>

