

Primary PE and Sports Premium Indicators - Ormiston Meadows Academy 2022-2023 (£17,620)

Academic Year: September 2022 - August 2023				Total fund allocated:
Engagement of all pupils in regular physical activity				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further embed pupils undertaking 15 minutes of additional activity at least 3 times a week (Daily Mile). All children given the opportunity to attend an afterschool sports club. KS2 children to meet the statutory swimming requirements of the national curriculum by the end of PE. Active break times equipment. 	<ul style="list-style-type: none"> Closely monitor participation in the daily mile. Provide daily mile challenges, such as 'laps to Lapland' leading up to Christmas. Rewards to encourage improvements. Talk to staff about running an afterschool club. Contact outside companies. All year 5 pupils to attend swimming lessons at the local pool with a trained swimming teacher. Purchase equipment to encourage active break times. Children to use equipment during break times. 	<ul style="list-style-type: none"> £500 for resources £1000 for clubs £1000 £500 for equipment 	<ul style="list-style-type: none"> Throughout the year all classes participated in the Daily Mile at least times a week. Daily Mile has supported with providing children movement breaks to ensure they are ready for their next part of learning. Children given the opportunity to attend afterschool sports clubs, ran by staff or outside agency each half-term. Active break equipment purchased. Equipment used during lunch times, overseen by mid-day supervisors. 	<ul style="list-style-type: none"> Daily Mile embedded into the school day. Participation in Daily Mile challenges, such as Laps to Lapland and the OAT Golden Mile. Continue to provide opportunities for extra-curricular. Aim to increase numbers for after school clubs. Training to be provided to mid-day supervisors to ensure equipment is used properly.

<ul style="list-style-type: none"> Provide targeted activities to involve and encourage the less active children. 	<ul style="list-style-type: none"> SENDCo/ wellbeing support to provide regular activities for less active children (sensory circuits). 	£500 for equipment	<ul style="list-style-type: none"> Sensory circuits in the morning for SEND children. Targeting SEND children for extra-curricular activities. 	<ul style="list-style-type: none"> Continue with sensory circuits and conduct a questionnaire to identify targeted activities that less active children would like to partake in.
The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Role models - local/ national sporting personalities so pupils can identify with success and aspire to be a local sporting hero. Celebrations of pupils taking part in external sport clubs/ events, team events and improvement in distance and time for the daily mile. Regular updated display board in the main entrance to raise the profile of PE and Sport. Continue using <i>Get Set 4 PE</i> scheme to develop the teaching of PE and sport. 	<ul style="list-style-type: none"> Organise an assembly for the Autumn term for Peterborough United Football club. Organise for a local sporting 'hero' to be a key speaker at our annual Sports Day. Achievements celebrated in assembly. Different sports (in and out of school) celebrated at the annual awards ceremony. Time given to MB to update the display each term. Scheme renewed each year to support teaching and the delivery of PE in school. 	<p>£500</p> <p>£300 for trophies and badges</p> <p>£500 (HLTA cover hours)</p> <p>£550</p>	<ul style="list-style-type: none"> Pupils achievements celebrated in assemblies. Children bring in their trophies etc and this is celebrated through presenting in assembly and given 'special' stickers. Sports display was updated regularly with internal achievements such as Sports Day and tournaments. This was the first year of using this scheme and it has seen an increase in staff confidence and 	<ul style="list-style-type: none"> Shared successes of sporting hero's in assembly through videos. Continue to celebrate pupils achievements as this has seen to impact positively on their self-esteem.

<ul style="list-style-type: none"> Update PE equipment Train children to become sports leaders to inspire others. 	<ul style="list-style-type: none"> Purchase equipment as required to teach a full curriculum, offering broad experiences. Tops for each sports leader. 	<p>£2500</p> <p>£100</p>	<p>children's enjoyment within PE lessons.</p> <ul style="list-style-type: none"> PE equipment updated and this has allowed lessons to be improved due to the quality of resources. Children selected to be sports leaders. 	<ul style="list-style-type: none"> Continue to use this scheme as it has impacted positively on the teaching and learning of PE. Continue to this year. Sports leaders to run a lunch time sporting activity for pupils.
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> PE lead to support and monitor the teaching of PE. PE CPD by local secondary school to support with the teaching and learning of PE. School membership to Youth Sports Trust. PE specialist to work alongside teachers to enhance and extend current opportunities. To teach Year 3 and 4 one afternoon a week. 	<ul style="list-style-type: none"> Planned subject leader time in place each term. Staff to receive regular training by a specialist on the key areas that are taught each half term. PE lead to share any useful materials from the site with teachers across the academy. Staff will be trained regularly by a specialist on the key areas that need to be taught each half term. 	<p>£963 (HLTA hours)</p> <p>£500</p> <p>£1/2 a day a week (18 days)</p> <p>£1350</p>	<ul style="list-style-type: none"> PE lead has supported all teaching staff with the planning and delivery of PE lessons. CPD provided by secondary school have increased teacher knowledge and confidence when delivering PE lessons. PE specialist has upskilled teachers in Year 3 and 4, using his expertise knowledge. 	<ul style="list-style-type: none"> PE lead will continue to support with the teaching and learning of PE lessons. NPA to provide targeted CPD to staff based on areas of development as a whole school.

Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> HLTA to run sporting clubs during lunchtime, including introducing new sports and physical activities. Partner with local secondary school to run sports and physical activities and clubs. Adventurous activities 	<ul style="list-style-type: none"> HLTA to run a new sporting club each half term. HLTA to liase with MB about sports that could be introduced. Organise a meeting with Bushfield to discuss activities and clubs they can offer. Agree set activities and clubs that they will run. Outside agency to come in and provide OAA for all children. 	<p>£3200 (0.5 days a week)</p> <p>£2000</p>	<ul style="list-style-type: none"> Support with extra curricular activities from YDP. This included some OAA activities. Where possible HLTA ran lunchtime clubs such as Netball club. Made links with local park (Ferry Meadows) each class visited throughout the year - further links made for PE in 2023-24 	<ul style="list-style-type: none"> Make further links with Ferry Meadows to support with OAA and other sporting activities such as use of the new climbing wall.
Increased participation in competitive sport				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Organise yearly Sports Day event. 	<ul style="list-style-type: none"> Order resources needed for the event. 	<p>£200 for medals</p>	<ul style="list-style-type: none"> Annual sports day held in July. 	

<ul style="list-style-type: none"> Organise Orton fun run. Participation in the School Games to gain evidence to support 'Sports mark award' Enrolment in local sporting cluster (NPA) 	<ul style="list-style-type: none"> New equipment purchased for events. Extra adult support for the day. MB to organise a Fun Run for all pupils across Orton in Lower KS2. Letters and communication with neighbouring schools, organising equipment and track for the event. MB to collect evidence throughout the Autumn and Spring term to gain the Sports mark award. 	<p>$\frac{1}{2}$ a day planning and prep time for both (MB and RD) £500. Even medals and trophy £100</p> <p>£300</p>	<ul style="list-style-type: none"> Attended some events for the School Games, positive experiences for all children that were involved. Enrolled into sporting cluster. Attended some festivals and tournaments. 	<ul style="list-style-type: none"> Ensure Fun Run is booked in the calendar at the beginning of the academic year to ensure other schools have sufficient time to organise getting to the school. Have more opportunities to attend sporting festivals and tournaments.
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Sports Premium annual income	£17,620
Expected Expenditure	£17,063
Balance	+£557