



EYFS The Natural World Curriculum Overview 2023-2024 T. Fry Curriculum Intent

Early Learning Goal

ELG The Natural World ELG Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Key learning opportunities. Taking part in outdoor learning opportunities to observe seasonal changes, to look at plants, habitats and creatures. Share high-quality texts linked to the world around them. To use technology to observe the natural world and contrasting environments such as Jo-Jo and Gran Gran. Use first-hand exploration within the continuous provision to explore changing states of matter and other investigations linked to personal interests.

Curriculum Intent EYFS

Autumn 1 Topic - Our families/Homes People who help us.	Autumn 2 Topic - Autumn and Winter Celebrations.	Spring 1 Topic- Beware of the Bears!
<p>Focus: Seasonal changes. Talk about and observe seasonal changes in our school environment. Go for a walk, collect natural objects. Use conkers, fir-cones, shells in areas of continuous provision. Explore how to use wet and dry sand - links to homes, can you explore wet sand</p>	<p>Focus: Hedgehogs - Talk about hibernation, key facts, nocturnal animals, natural predators. Food chains. Use fiction and non-fiction books to explore this. Set up a hedgehog writing table with photos, factfiles, word mats etc.</p>	<p>Focus: Look at bears, what do they eat? Where do they live? Talk about habitats for animals such as caves, burrows etc. Make links to woodland animals and refer back to the hedgehog work. Continue seasonal work- look at the weather, what is happening? Weather</p>

<p>and how to use it to create a round house? Combine with natural objects. Explore the inside of a pumpkin. Compare to other Autumn vegetables such as courgette, onion, leek, squash. Use magnifying glasses to look inside.</p>	<p>Key Text: A Scientist Like Me</p> <p>Explore magnets- do all coins stick to magnets? Play and real money to be used. Explore different objects in the water tray, coloured water, bubbles, pebbles.</p>	<p>watch, apps, weather forecasts, collecting rain.</p>
<p>Spring 2 Topic Food/ Kenya / Dental Health</p>	<p>Summer 1 Topic- Mini-Beasts, Spring and Plants. Past and Present -The discovery box</p>	<p>Summer 2 Journeys, London.</p>
<p>Focus: A contrasting environment - Kenya study. Animals, climate, housing. Look at photos, use maps and technology to explore. Look at stories linked to other areas of learning e.g Handa's surprise. Investigate the fruits in the story.</p> <p>Dental Health- brushing teeth, healthy eating and healthy bodies.</p>	<p>Focus: Mini-beast hunts, life-cycles butterfly/chicks.</p> <p>Seasonal changes spring. Planting seeds and watching the grow.</p> <p>Books by Eric Carle about mini-beasts.</p> <p>Hunt for bugs.</p> <p>A visit to Ferry Meadows.</p> <p>.</p>	<p>Focus: A contrasting locality London - What is it like?</p> <p>Compare to Kenya and Peterborough. Seasonal changes - Summer, climate, weather. Seasonal flowers and plants.</p>