<u>EYFS ~ Long –Term Plan</u>

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week	Week
										11	12
In Reception Base Line			It's me 1, 2 and 3			Circles	Shapes	1	, 2, 3, 4 and	5	Alive in 5
assessment						and	with 4				
						triangles	sides				
Alive in	Recall num	ber bonds	Talk	Mass	Growing	Growing 6, 7 and 8		Length, height and		Building 9 and 10	
5	for numb	pers 0-5	about	and			time				
			measures	capacity							
			and								
			patterns								
To 20 and beyond Explore 3		-D shapes	shapes Manipulate,		How	Sharir	ng and	Visualise,	Conso	lidation	
				compo	se and	many	grou	iping	build and		
				decor	npose	now?			map		
	Rec Alive in 5	Reception Base assessment Alive in Recall num 5 for numb	Reception Base Line assessment Alive in Recall number bonds 5 for numbers 0-5	Reception Base Line It's assessment It's Alive in Recall number bonds Talk 5 for numbers 0-5 about measures and patterns	Reception Base Line It's me 1, 2 and assessment It's me 1, 2 and Alive in Recall number bonds Talk Alive in Recall number bonds Talk for numbers 0-5 about and 5 for numbers 0-5 about 1 Line and patterns Interns	Reception Base Line It's me 1, 2 and 3 assessment It's me 1, 2 and 3 Alive in Recall number bonds Talk Mass Growing 5 for numbers 0-5 about and Image: Capacity Image: Capacity 6 and patterns Image: Capacity Image: Capacity Image: Capacity	Reception Base Line assessment It's me 1, 2 and 3 Circles and triangles Alive in 5 Recall number bonds for numbers 0-5 Talk mass Growing 6, 7 and 8 5 for numbers 0-5 about measures capacity and patterns and patterns To 20 and beyond Explore 3-D shapes Manipulate, compose and many How many	Reception Base Line It's me 1, 2 and 3 Circles Shapes assessment It's me 1, 2 and 3 and with 4 assessment It's me 1, 2 and 3 and with 4 Alive in Recall number bonds Talk Mass Growing 6, 7 and 8 Length, h 5 for numbers 0-5 about and itriangles Length, h 5 for numbers 0-5 about and Itriangles Length, h measures capacity and Itriangles Itriangles Itriangles To 20 and beyond Explore 3-D shapes Manipulate, compose and How Sharing group	Reception Base Line It's me 1, 2 and 3 Circles Shapes 1 assessment It's me 1, 2 and 3 and with 4 1 1 Alive in Recall number bonds Talk Mass Growing 6, 7 and 8 Length, height and time 5 for numbers 0-5 about and patterns capacity Imeasures capacity Imeasures capacity Imeasures capacity Imeasures For number bonds To 20 and beyond Explore 3-D shapes Manipulate, compose and How Sharing and grouping Sharing and grouping	Reception Base Line assessment It's me 1, 2 and 3 Circles and with 4 Shapes 1, 2, 3, 4 and with 4 Alive in 5 Recall number bonds for number bonds 1 Talk and and and and patterns 1 Growing 6, 7 and 8 Length, height and time Builtime 5 for numbers 0-5 about and patterns 1 capacity and capacity and patterns 1 Talk beyond 1 Mass 1 Length, height and 1 Builtime To 20 and beyond Explore 3-D shapes Manipulate, compose and 1 How 1 Sharing and 1 Visualise, 1	Image: Constraint of the section base Line assessment It's me 1, 2 and 3 Circles and triangles Shapes and with 4 1, 2, 3, 4 and 5 Alive in 5 Recall number bonds for number bonds 5 Talk and patterns Mass and capacity and patterns Growing 6, 7 and 8 Length, height and time Building 9 and time To 20 and beyond Explore 3-D shapes Manipulate, compose and many grouping How sharing and grouping Visualise, build and time

EYFS ~ Medium – Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	tumn Reception Base Line assessment Count objects, actions and sounds			It's me 1, 2 and 3 Find 1,2 and 3 Subitise 1,2 and 3 Represent 1,2 and 3 1 more 1 less Composition of 1, 2 and 3			Circles and triangles Identify, name and compare	Shapes with 4 sides Identify and name shapes with 4 sides Combine shapes	1, 2, 3, 4 and 5 Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition of 1-5			Alive in 5 Introduce 0 Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual
Spring	Alive in 5	Recall num for numb Focus on each n within 5 Make each numb ways Number bonds – combining numb	Ders 0-5 umber to and ber in different portioning and	Talk about measures and patterns Compare size, mass and capacity Explore, copy, continue and create simple patterns	Mass and capacity Compare mass Find balance Explore capacity Compare compacity	Growing Find 6, 7 and 8 Represent 6, 7 1 more 1 less Composition of Make pairs – or Double to 8 (fin Conceptual sub	and 8 6, 7 and 8 dd and even d and make)	Length, height and time Compare length and height Explore length and height		Building 9 and 1 Find 9 and 10 Compare numbers to 10 Represent numbers 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 Doubles to 10 (find and make) Even and odd		subitising to 5
Summer	Build numbers beyond 10 Continue patterns beyond 10 Verbal counting beyond 10 Find 2D sl shapes Identify, c		Recognise and shapes	-D shapes name 3D within 3D nd continue	Manipulate, compose and decompose Rotate, manipulate, compose and decompose shapes		How many now? Add more takeaway		g	Visualise, build and map Create and explore pattern rules Visualise positions Explore, represent and create maps	Consolidation Assessment	

EYFS ~ Early Learning Goals

Number							
Have a deep understanding of number to 10, including the composition of each number	It's me 1, 2 and 3	Growing 6, 7 and 8					
	1, 2, 3, 4 and 5	Building 9 and 10					
	Alive in 5	Sharing and grouping					
Subitise (recognise quantities without counting) up to 5	It's me 1, 2 and 3	Growing 6, 7 and 8					
	1, 2, 3, 4 and 5	Building 9 and 10					
	Alive in 5	How many now?					
Automatically recall (without reference to rhymes, counting or other aids) number bonds	Recall number bonds for number 0-	Sharing and grouping					
up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	5						
	Building 9 and 10						
Numerical Patterns							
Verbally count beyond 20, recognising the pattern of the counting system	Fo 20 and beyond						
Compare quantities up to 10 in different contexts, recognising when one quantity is greater	It's me 1, 2 and 3	Growing 6, 7 and 8					
than, less than or the same as the other quantity	1, 2, 3, 4 and 5	Building 9 and 10					
	Alive in 5	Length, height and time					
Explore and represent patterns within numbers up to 10, including evens and odds, double	It's me 1, 2 and 3	Growing 6, 7 and 8					
facts and how quantities can be distributed equally	1, 2, 3, 4 and 5	Building 9 and 10					
	Alive in 5	Sharing and grouping					