

EYFS ~ Long –Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Reception Base Line assessment			It's me 1, 2 and 3			Circles and triangles	Shapes with 4 sides	1, 2, 3, 4 and 5			Alive in 5
Spring	Alive in 5	Recall number bonds for numbers 0-5		Talk about measures and patterns	Mass and capacity	Growing 6, 7 and 8		Length, height and time		Building 9 and 10		
Summer	To 20 and beyond		Explore 3-D shapes		Manipulate, compose and decompose		How many now?	Sharing and grouping		Visualise, build and map	Consolidation	

EYFS ~ Medium –Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Reception Base Line assessment Count objects, actions and sounds			It's me 1, 2 and 3 Find 1,2 and 3 Subitise 1,2 and 3 Represent 1,2 and 3 1 more 1 less Composition of 1, 2 and 3			Circles and triangles Identify, name and compare	Shapes with 4 sides Identify and name shapes with 4 sides Combine shapes	1, 2, 3, 4 and 5 Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition of 1-5			Alive in 5 Introduce 0 Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5
Spring	Alive in 5	Recall number bonds for numbers 0-5 Focus on each number to and within 5 Make each number in different ways Number bonds – portioning and combining numbers		Talk about measures and patterns Compare size, mass and capacity Explore, copy, continue and create simple patterns	Mass and capacity Compare mass Find balance Explore capacity Compare compacity	Growing 6, 7 and 8 Find 6, 7 and 8 Represent 6, 7 and 8 1 more 1 less Composition of 6, 7 and 8 Make pairs – odd and even Double to 8 (find and make) Conceptual subitising		Length, height and time Compare length and height Explore length and height		Building 9 and 10 Find 9 and 10 Compare numbers to 10 Represent numbers 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 Doubles to 10 (find and make) Even and odd		
Summer	To 20 and beyond Build numbers beyond 10 Continue patterns beyond 10 Verbal counting beyond 10		Explore 3-D shapes Recognise and name 3D shapes Find 2D shapes within 3D shapes Identify, copy and continue complex patterns		Manipulate, compose and decompose Rotate, manipulate, compose and decompose shapes		How many now? Add more takeaway	Sharing and grouping Explore sharing Explore grouping Even and odd sharing Doubles		Visualise, build and map Create and explore pattern rules Visualise positions Explore, represent and create maps	Consolidation Assessment	

EYFS ~ Early Learning Goals

<u>Number</u>		
Have a deep understanding of number to 10, including the composition of each number	It's me 1, 2 and 3 1, 2, 3, 4 and 5 Alive in 5	Growing 6, 7 and 8 Building 9 and 10 Sharing and grouping
Subitise (recognise quantities without counting) up to 5	It's me 1, 2 and 3 1, 2, 3, 4 and 5 Alive in 5	Growing 6, 7 and 8 Building 9 and 10 How many now?
Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Recall number bonds for number 0-5 Building 9 and 10	Sharing and grouping
<u>Numerical Patterns</u>		
Verbally count beyond 20, recognising the pattern of the counting system	To 20 and beyond	
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity	It's me 1, 2 and 3 1, 2, 3, 4 and 5 Alive in 5	Growing 6, 7 and 8 Building 9 and 10 Length, height and time
Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally	It's me 1, 2 and 3 1, 2, 3, 4 and 5 Alive in 5	Growing 6, 7 and 8 Building 9 and 10 Sharing and grouping

