Year 1

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value to 10 |  |  |  |  | Addition and subtraction to 10 |  |  |  |  | Place value to 20 |  |
| Spring | Place value to 20 (cont) | Addition and subtraction to 20 |  |  |  | Shape |  | Length and Height |  | Mass and Volume |  | Multiplication and Division |
| Summer | Multiplication and Division |  |  | Fractions |  | Place Value to 100 |  | Money |  | Time |  | Position and Direction |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value to 10 <br> Count to and across 10 , forwards and backwards, beginning with 0 or 1 , or from any given number <br> Given a number, identify 1 more and 1 less <br> Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least <br> Read and write numbers from 1 to 10 in numerals and words |  |  |  |  | Addition and subtraction to 10 <br> Read, write and interpret mathematical statements involving addition, subtraction and equal sign <br> Represent and use number bonds and related subtraction facts within 10 <br> Add and subtract one-digit numbers to 10 , including 0 <br> Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=$ ? - 9 |  |  |  |  | Place value to 20 <br> Count to and across 20, forwards and backwards, beginning with 0 or 1 , or from any given number <br> Given a number, identify 1 more and 1 less <br> Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least <br> Read and write numbers from 1 to 20 in numerals and words |  |
| Spring | Place value to 20 (cont) | Read, write addition, subt Represent an within 20 <br> Add and subtr <br> Solve one-ste concrete obje | dition and erpret math and equal number bon ne-digit and blems that in nd pictorial r problems | traction to cal statement <br> ad related sub <br> igit numbers <br> addition and sentations, an as $7=?-9$ | olving <br> ion facts <br> , including 0 <br> traction, using ssing number | Recognise and and $3-\mathrm{D}$ shap <br> - 2-D trian <br> 3-D shapes, | common 2D luding: <br> es, circles and ds | Length Compare, practical prob - leng <br> Measure and heights | Capacity and solve for: and heights <br> d lengths and | Mass and Compare, desci practical problem - mass/ - capacit Measure and rec weight and capac | Capacity ribe and solve s for: <br> weight <br> ty and volume <br> ord mass/ <br> city and | Multiplication and Division |


| Summer | Multiplication and Division <br> Solve one step-problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | Fractions <br> Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity <br> Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity | Place Value to 100 <br> Count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number <br> Count, read and write numbers to 100 in numerals; count in multiplies of $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s <br> Given a number, identify 1 more and 1 less <br> Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least | Money <br> know the value of different denominations of coins and notes | Time <br> Compare, describe and solve practical problems for time <br> Measure and record time (hours, minutes, seconds) <br> Sequence events in chronological order using language <br> Recognise and use language relating to dates, including days of the week, weeks, months and years <br> Tell the time to the hour and half past the hour and draw the hands on a clock face to show | Position and Direction <br> Describe position, direction and movement, including whole, half, quarter and three-quarter turns |
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