Year 5 ~ Long-Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Autumn | Place value |  |  | Negative numbers | Addition and subtraction |  | Multiplication and division |  |  | Fractions A |  |  |
| Spring | $\begin{gathered} \text { Fractions } \mathrm{A} \\ \text { (cont) } \end{gathered}$ | Multiplication and division |  |  | Fractions B |  | Decimals and percentages |  |  | Decimals |  |  |
| Summer | Perimeter and area |  | Shape |  |  | Position and direction |  | Volume | Statistics |  | Converting units |  |

## Year 5 ~ Medium -Term Plan



|  | Divide numbers up to 4 digits by a one-digit number using a formal w ritten method of short division and interpret remainders appropriately for context <br> Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign |  | Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents <br> Recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100 , and as a decimal <br> Solve problems which require knowing percentage and decimal equivalences of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ and those fractions with a denominator of 10 or 25 |  |  |  |
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| Summer | Perimeter and area <br> Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metre <br> Calculate and compare the area of rectangles, including using standard units, square centimetres and square metres, and estimate the area of irregular shapes <br> Use all four operation to solve problems involving measure | Shape <br> Identify 3-D shapes, including cubes and other cuboids, from2-D representations <br> Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles draw given angles, and measure them in degrees ( ${ }^{\circ}$ ) <br> Identify: <br> - angles at a point and 1 w hole turn (total $360^{\circ}$ ) <br> - angles at a point on a straight line and half a turn (total $180^{\circ}$ ) <br> - other multiples of $90^{\circ}$ <br> - use the properties of rectangles to deduce related facts and find missing lengths and angles <br> - distinguish betw een regular and irregular polygons based on reasoning about equa sides and angles | Position and direction <br> Identify, describe and represent the position of a shape follow ing a reflection or translation, using the appropriate language, and know that the shape has not changed | Volume <br> Estimate volume <br> using $1 \mathrm{~cm}_{3}$ <br> blocks to build <br> and capacity | Statistics <br> Solve comparison, sum and <br> difference problems using <br> information presented in a line <br> graphComplete, read and interpret <br> information in tables, including <br> timetables | Converting units <br> Convert betw een different units of metric measure <br> Solve problems involving converting betw een units of time |

