| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Autumn | Place value |  | Addition, subtraction, multiplication and division |  |  |  |  | Fractions |  |  |  | Converting units |
| Spring | Converting units |  | Decimals |  |  | Fractions, decimals and percentages |  |  | Ratio |  |  | gebra |
| Summer | Area, perimeter and volume |  |  | Statistics |  | Shape |  |  | Position and direction |  |  |  |


| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Autumn | Place value | Addition, subtraction, multiplication and division | Fractions | Converting units |
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|  | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit | Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication | Use common factors to simplify fractions; use common multiplies to express fractions in the same denomination |  |
|  | Round any whole number to a required degree of accuracy | Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context | Compare and order fractions, including fractions $>1$ | conversion of units of measure, using decimals notation up to 3 decimals places where appropriate |
|  | Use negative numbers in context, and calculate intervals across 0 | appropriate, interpreting remainders according to the context | Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |  |
|  | Solve number and practical problems that involve all of the above | Perform mental calculations, including with mixed operations and large numbers | Multiply simple pairs of proper fractions, writing the answer in its simplest form | Use, read, write and convert between standard units, |
|  |  | Identify common factors, common multiples and prime numbers |  | converting measurements of length, mass, |
|  |  | Use their knowledge of the order of operations to carry out calculations involving the 4 operations | Divide proper fractions by whole numbers | volume and time for a small unit of measure to a larger |
|  |  | Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |  | unit, and vice versa, using decimal notation to up to 3 decimal places |
|  |  | Solve problems involving addition, subtraction, multiplication and division |  |  |
|  |  | Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |  | Convert between miles and kilometres |


| Spring | Converting units | Decimals <br> Identify the value of each digit in numbers given to three decimals places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places <br> Multiply one-digit numbers with up to two decimal places by whole numbers <br> Use written division methods in cases where the answer has up to two decimal places <br> Solve problems which require answers to be rounded to specified degrees of accuracy | Fractions, decimals and percentages Recall and use equivalence between simple fractions, decimals and percentages, including in different contexts | Ratio <br> relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts <br> Solve problems involving the calculation of percentages [for example, of measures and such as $15 \%$ of 360 ] and the use of percentages for comparison <br> Solve problems involving similar shapes where the scale factor is known or can be found <br> Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples | Algebra <br> Use simple formulae <br> Generate and describe linear number sequences <br> Express missing number problems algebraically Find pairs of numbers that satisfy an equation with 2 unknowns <br> Enumerate possibilities combinations of 2 variables |
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| Summer | Area, perimeter and volume <br> Recognise that shapes with the same areas can have different perimeters and vice versa <br> Recognise when it is possible to use formulae for area and volume of shapes <br> Calculate the area of parallelograms and triangles <br> Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres and cubic metres and extending to other units | Statistics <br> Interpret and construct pie charts and line graphs and use these to solve problems <br> Calculate and interpret the mean as an average | Shape <br> Draw 2-D shapes using given dimensions and angles <br> Recognise, describe and build simple 3-D shapes, including making nets <br> Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons <br> Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles | Position and direction <br> Describe positions on the full coordinate grid (all 4 quadrants) Draw and translate simple shapes on the coordinate plane, and reflect them in the axes |
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