

Primary PE and Sports Premium Indicators – Ormiston Meadows Academy 2024-2025 (£17,680)

| Academic Year: September 2024 – August 2025 | | | | Total fund allocated: |
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| Engagement of all pupils in regular physical activity | | | | Percentage of total allocation |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Top up of swimming lessons for those pupils who do not meet the National Curriculum requirements. • Provide targeted activities to involve and encourage the less active children. • Further embed pupils undertaking 15 minutes of additional activity at least 2 times a week (Daily Mile). • Parental engagement in physical activity. • All children given the opportunity to attend an afterschool sports club. | <ul style="list-style-type: none"> • Regular swimming sessions. • SENDCo to support organising regular activities for less active children (sensory circuits). • Closely monitor participation in the Daily Mile. • Provide Daily Mile challenges. • Rewards to encourage improvements. • Termly fitness activity, to include parents, getting all children engaged in physical activity. • Talk to staff about running an afterschool club. • Contact outside companies. | <p>£1,000</p> <p>£1,500 for equipment</p> <p>£500 for resources</p> <p>£1,000</p> | <ul style="list-style-type: none"> • | <ul style="list-style-type: none"> • |
| The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Role models/ sporting personalities come into school to discuss their sport. • Celebrations of pupils taking part in external sport clubs/ events and team events. | <ul style="list-style-type: none"> • Organise an assembly for POSH to visit school. • Organise sporting heroes to be key speakers to inspire. • Achievements celebrated in assembly. | <p>£1,000</p> <p>£200 for stickers</p> | | |

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| <ul style="list-style-type: none"> Regular updated display board in the main entrance to raise the profile of PE and Sport. Meetings with parents to develop the importance of being physically active. Train children to become Sports Leaders to inspire others to be active during play times. | <ul style="list-style-type: none"> Different sports celebrated. Time given to MB to update the PE display. Meetings with parents and information shared via social media regarding the important of being active. Training for Sports Leaders Resources for Sports Leaders | <p>£800</p> <p>£1,000</p> | | |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> PE lead to support and monitor the teaching of PE. Continue using the scheme Get Set 4 PE to develop the teaching of PE and Sport. Train lunch time staff regarding the usage of equipment and game ideas. | <ul style="list-style-type: none"> Planned subject leader time. PE lead to work closely with teachers. PE lead to monitor and implement next steps. Scheme renewed for 2024/2025 to support the teaching of PE. Outside training Resources bought which are needed to carry out games | <p>£600</p> <p>£1,000</p> <p>£1,000</p> | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |
| Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> OAA provided to give children key skills. Extra-curricular activities provided which enable children | <ul style="list-style-type: none"> Outside agency to provide OAA for all children. New sporting clubs provided to children. | <p>£2,500</p> <p>£1,000</p> | | <ul style="list-style-type: none"> |

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| to broaden their experience of sport. | | | | |
| <ul style="list-style-type: none"> Taster sessions provided of different sports. School Sports Partnership agreement. | <ul style="list-style-type: none"> Opportunities to trial new sports offered to children. Attend events. Achieve bronze award. CPD for staff | £1,000 | | |
| | | £1,500 | | |
| Increased participation in competitive sport | | | | Percentage of total allocation |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Organise the yearly Sports Day event. Organise Orton Fun Run. Participate in events for children with an additional need. | <ul style="list-style-type: none"> Order resources needed for the event. New equipment purchased for events. MB to organise a Fun Run for all pupils across Orton in Lower KS2. Letters and communication with neighbouring schools, organising equipment and track for the event. Enrol in sports/ activities for SEND pupils. | £300 for medals and certificates £300 for medals and certificates £1,000 | | <ul style="list-style-type: none"> |

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| Sports Premium annual income | £17,680 |
| Expected Expenditure | £17,200 |
| Balance | +480 |