

Primary PE and Sports Premium Indicators – Ormiston Meadows Academy 2023-2024 (£17,990)

Academic Year: September 2023 – August 2024				Total fund allocated:
Engagement of all pupils in regular physical activity				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Further embed pupils undertaking 15 minutes of additional activity at least 2 times a week (Daily Mile).</li> <li>Top up swimming lessons for those pupils who do not meet the National Curriculum requirements.</li> <li>Provide targeted activities to involve and encourage the less active children.</li> <li>Active play during lunchtimes.</li> <li>All children given the opportunity to attend an afterschool sports club.</li> </ul>	<ul style="list-style-type: none"> <li>Closely monitor participation in the Daily Mile.</li> <li>Provide Daily Mile challenges.</li> <li>Rewards to encourage improvements.</li> <li>Regular swimming sessions in Summer term.</li> <li>SENDCo/ wellbeing support to provide regular activities for less active children (sensory circuits).</li> <li>Purchase equipment to encourage active break times.</li> <li>Children to use equipment during lunchtimes.</li> <li>Talk to staff about running an afterschool club.</li> <li>Contact outside companies.</li> </ul>	<ul style="list-style-type: none"> <li>£500 for resources</li> <li>£1000</li> <li>£500 for equipment</li> <li>£500 for equipment</li> <li>£2,000</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the year all classes have participated in the Daily Mile.</li> <li>The Daily Mile has supported with providing children movement breaks to ensure they are ready for their next part of learning.</li> <li>Year 5 have attended an event for the Daily Mile – has shown to boost confidence.</li> <li>63% can swim 25m.</li> <li>Targeted interventions (boxing and sensory circuits) provided to children, this has shown to increase their concentration within class, as well as self-esteem and motivation levels.</li> <li>Equipment purchased to enhance opportunities for our children during lunch times. This has provided them access to a wider range of activities.</li> <li>Children given the opportunity to attend an afterschool sports club, ran by an outside agency/ staff.</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile continued to be embedded into the school day.</li> <li>Continue to participate in Daily Mile challenges, such as the OAT Golden Mile.</li> <li>Continue to provide targeted interventions.</li> <li>Continue to provide extra-curricular sports.</li> <li>Aim to increase numbers.</li> </ul>
The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Role models – local/ national sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> <li>• Celebrations of pupils taking part in external sport clubs/ events, team events and improvement in distance and time for the daily mile.</li> <li>• Regular updated display board in the main entrance to raise the profile of PE and Sport.</li> <li>• Continue using Get Set 4 PE scheme to develop the teaching of PE and sport.</li> <li>• Train children to become Sports Leaders to inspire others and help with physical activities during break and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise an assembly for the Autumn term for Peterborough United Football club.</li> <li>• Organise for a local sporting ‘hero’ to be a key speaker at our annual Sports Day.</li> <li>• Achievements celebrated in assembly.</li> <li>• Different sports (in and out of school) celebrated at the annual awards ceremony.</li> <li>• Time given to MB to update the display each term.</li> <li>• Scheme renewed each year to support teaching and the delivery of PE in school.</li> <li>• Purchase equipment as required to teach a full curriculum, offering broad experiences.</li> <li>• Training for Sports Leaders.</li> <li>• Tops for each Sports leader.</li> </ul>	<p>£500</p> <p>£200 for stickers</p> <p>£550</p> <p>£100</p>	<ul style="list-style-type: none"> <li>• A local paralympian has attended our school, providing an inclusive circuit for all children and an assembly. This showed every child that they can achieve, regardless of potential barriers.</li> <li>• Pupil’s achievements are celebrated in assemblies.</li> <li>• Children bring in their trophies and this is celebrated by giving special stickers.</li> <li>• PE display board regularly updated with achievements, such as Sports Day and tournaments to motivate our children and show what our children have achieved.</li> <li>• This is the second year we have used this scheme and it has shown to increase staff confidence, as well as pupil enjoyment in PE.</li> <li>• Sports Leader training provided to Year 5 and 6 children, becoming Sports Leaders – this has shown to increase the number of children who are active at lunch time.</li> <li>• Resources provided to children to enhance their delivery of activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Invite local role models to share and celebrate their sporting success with us, to motivate all children.</li> <li>• Continue to celebrate pupils’ achievements as this has shown to impact positively on their self-esteem.</li> <li>• Continue to update PE board for everyone to be kept up to date.</li> <li>• Continue to use Get Set 4 PE in 2024/2025.</li> <li>• Training to be provided to more mid-day supervisors and children to ensure active activities are provided.</li> </ul>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>PE specialist to work alongside all teachers to enhance and extend current opportunities.</li> <li>PE lead to support and monitor the teaching of PE.</li> <li>School membership to Youth Sports Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will receive regular, targeted CPD by a specialist in key areas.</li> <li>Planned subject leader time in place each term.</li> <li>PE lead to work closely with teachers to monitor and implement next steps.</li> <li>PE lead to share any useful materials from the site with teachers across the academy.</li> </ul>	<p>£5,000 (1/2 a day a week)</p> <p>£500</p>	<ul style="list-style-type: none"> <li>CPD provided by secondary school has increased teacher knowledge and confidence when delivering PE lessons.</li> <li>PE lead had supported all teaching staff with the planning and delivery of PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Support provided from feeder secondary school, based on areas of development for staff.</li> <li>PE lead will continue to support with the teaching and learning of PE.</li> </ul>
Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Adventurous activities for all children to provide them with key skills.</li> <li>Lunchtime sport club, which focuses on introducing a new range of sports and physical activities each half-term.</li> <li>Extra-curricular activities provided which enable children to broaden their experience of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Outside agency to provide OAA for all children.</li> <li>A new sporting club each half-term.</li> <li>MB to liaise with company about sports that could be introduced.</li> <li>Staff/ outside agencies to provide new sporting experiences for our children.</li> </ul>	<p>£2,000</p> <p>£1,000</p> <p>£3,000</p>	<ul style="list-style-type: none"> <li>Ferry Meadows trip for Year 1-6 have provided opportunities for OAA.</li> <li>Sports Leaders have introduced a new sport each half-term, focusing on ball skills.</li> <li>Sport clubs provided by YDP, all children have had the opportunity to attend.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to visit Ferry Meadows to provide children with OAA experiences.</li> <li>Explore different lunchtime clubs to deliver for our children.</li> <li>Continue to use YDP as a provider for extra-curricular activities.</li> </ul>
Increased participation in competitive sport				Percentage of total allocation
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Organise yearly Sports Day event.</li> </ul>	<ul style="list-style-type: none"> <li>Order resources needed for the event.</li> <li>New equipment purchased for events.</li> </ul>	<p>£200 for medals and certificates</p>	<ul style="list-style-type: none"> <li>Annual, inclusive Sports Day held in July for all children.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Day to be organised for next year, using the playground for the carousel events.</li> </ul>

<ul style="list-style-type: none"> <li>Organise Orton Fun Run</li> <li>Enrolment in NPA festivals and tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>MB to organise a Fun Run for all pupils across Orton in Lower KS2.</li> <li>Letters and communication with neighbouring schools, organising equipment and track for the event.</li> <li>MB to liaise with NPA when events are occurring.</li> <li>MB to ensure as many children can participate in competitive sport.</li> </ul>	<p>£200 for medals and trophy.</p>	<ul style="list-style-type: none"> <li>Enrolled into sporting events.</li> <li>We have attended some festivals and tournaments.</li> <li>Two SEND events attended.</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with the local primary schools to organise a fun run.</li> </ul>
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Sports Premium annual income	£17,990
Expected Expenditure	£17,750
Balance	£290