

Autumn Term

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------------------------|---|---|--------------------------------------|---|--|---|------------------------------------|---|----|------------------------------|----|
| Reception Base Line Assessment | | | It's me 1, 2 and 3 6 steps | | Circles and Triangles 4 steps | Shapes with 4 Sides 4 steps | 1, 2, 3, 4 and 5 7 steps | | | Alive in 5 7 steps | |

Spring Term

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
|--|---|---|--|---------------------------------------|---|--|---|--------------------------------------|----|----|---|--|
| Recall number bonds for numbers 0-5 | Talk about measures and patterns 6 steps | | Mass and capacity 4 steps | Growing 6, 7 and 8 10 steps | | Length, height and time 6 steps | | Building 9 and 10 13 steps | | | Explore 3D shapes 7 steps | |

Summer Term

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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|-------------------|------------------------------------|---|---------------------------------|--|---|---------------|
| Explore 3D shapes | To 20 and beyond 6 steps | Manipulate, compose and decompose 8 steps | How many now? 5 steps | Sharing and grouping 6 steps | Visualise, build and map 11 steps | Consolidation |
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EYFS