



**Our Core Books**

<p>We will be exploring times when we feel scared and frightened and how to overcome these emotions. We will be going on a bear hunt to explore the natural environment.</p>	<p>We will be learning about overcoming challenges and exploring ways to learn from mistakes. We will be making our own biscuit bears and learning about food hygiene.</p>	<p>We will be learning about the importance of sleep and healthy sleep routines. We will be talking about our own fears and how we can support each other when we feel scared.</p>

**Key Learning**

<p><b>Mathematical Development:</b> In our maths learning, we will be exploring mass, capacity and size. The children will be taking part in a range of first-hand experiences inside and outside, to develop their mathematical vocabulary linked to the topics. We will be investigating number bonds to 5 and being able to recall these facts.</p>	<p><b>Reading:</b> Phonics groups will continue, children will be taught in groups linked to their phonics assessment outcomes. The children will be reading daily, using their phonic knowledge to 'Fred Talk, read the word'. They will be introduced to tricky red words. Daily story sessions will focus on developing skills that allow children to listen and respond. They will continue to build on their story vocabulary. Above all, we will be promoting a love of reading in all areas of the curriculum.</p>	<p><b>Physical Development:</b> All children will be involved in daily activities to develop their fine-motor control. We will be introducing a fun movement session called 'Squiggle While You Wiggle'. They will continue to work on forming letters correctly linked to their Read Write Inc phonics sessions.</p>
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**Physical Development: Gross-motor.**

Children will develop their ball skills. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.



**Role-Play .** We will be creating our own class medical centre for people and animals.

We will be learning about the importance of helping others and learning about the important roles of paramedics, doctors, nurses, vets and healthcare assistants.

We will also be creating a bear cave for storytelling and setting up a small world tray linked to 'We're Going on a Bear Hunt'.



**Understanding of the World**

We will be reading the story 'Old Bear' and thinking about:

**Key Enquiry Question-** Are modern toys different to toys from the past?

We will be exploring a range of old and new toys and comparing them.

**Key Enquiry Questions:** Where do bears live and what do they eat? Where do they live? Talk about habitats for animals such as caves and other natural habitats.

We will be looking at a range of non-fiction texts and using digital technology to help us research these key questions.

We will be creating story maps linked to stories such as Goldilocks and The Three Bears and We're Going on a Bear Hunt. We will be creating 3D maps linked to these stories and looking at a range of simple maps.

**Expressive Art and Design**

The children will be involved in dance linked to We're Going on a Bear Hunt and use a range of musical instruments to develop sound effects for the story. We will be developing skills in tactile mark-making and collage linked to the natural world and storytelling.

