

Primary PE and Sports Premium Indicators – Ormiston Meadows Academy 2024-2025 (£17,680)

Academic Year: September 2024 – August 2025				Total fund allocated:
Engagement of all pupils in regular physical activity				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Top up of swimming lessons for those pupils who do not meet the National Curriculum requirements.</li> <li>Provide targeted activities to involve and encourage the less active children.</li> <li>Further embed pupils undertaking 15 minutes of additional activity at least 2 times a week (Daily Mile).</li> <li>Parental engagement in physical activity.</li> <li>All children given the opportunity to attend an afterschool sports club.</li> </ul>	<ul style="list-style-type: none"> <li>Regular swimming sessions.</li> <li>SENDCo to support organising regular activities for less active children (sensory circuits).</li> <li>Closely monitor participation in the Daily Mile.</li> <li>Provide Daily Mile challenges.</li> <li>Rewards to encourage improvements.</li> <li>Termly fitness activity, to include parents, getting all children engaged in physical activity.</li> <li>Talk to staff about running an afterschool club.</li> <li>Contact outside companies.</li> </ul>	<p>£1,000</p> <p>£1,500 for equipment</p> <p>£500 for resources</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>21% can swim 25 metres. 60% can use a range of strokes. 37% can perform safe self-rescue.</li> <li>Lunchtime activities targeted at less active children and this has helped to develop self-esteem.</li> <li>Throughout the year all classes have participated in the Daily Mile.</li> <li>The Daily Mile has supported with providing children movement breaks to ensure they are ready for their next part of learning.</li> <li>Children given the opportunity to attend an afterschool sports club, ran by an outside agency/ staff.</li> <li>An increase in participation.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide targeted interventions.</li> <li>Daily Mile continued to be embedded into the school day.</li> <li>Continue to participate in Daily Mile challenges, such as the OAT Golden Mile.</li> <li>Continue to provide extra-curricular sports.</li> <li>Aim to increase numbers</li> </ul>
The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Role models/ sporting personalities come into school to discuss their sport.</li> <li>Celebrations of pupils taking part in external sport clubs/ events and team events.</li> </ul>	<ul style="list-style-type: none"> <li>Organise an assembly for POSH to visit school.</li> <li>Organise sporting heroes to be key speakers to inspire.</li> <li>Achievements celebrated in assembly.</li> </ul>	<p>£1,000</p> <p>£200 for stickers</p>	<ul style="list-style-type: none"> <li>A local paralympian has attended our school, providing an inclusive circuit for all children and an assembly. This showed every child that they can achieve, regardless of potential barriers.</li> <li>Pupil's achievements are celebrated in assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>Invite local role models to share and celebrate their sporting success with us, to motivate all children.</li> <li>Continue to celebrate pupils' achievements as</li> </ul>

<ul style="list-style-type: none"> <li>Regular updated display board in the main entrance to raise the profile of PE and Sport.</li> <li>Meetings with parents to develop the importance of being physically active.</li> <li>Train children to become Sports Leaders to inspire others to be active during play times.</li> </ul>	<ul style="list-style-type: none"> <li>Different sports celebrated.</li> <li>Time given to MB to update the PE display.</li> <li>Meetings with parents and information shared via social media regarding the important of being active.</li> <li>Training for Sports Leaders</li> <li>Resources for Sports Leaders</li> </ul>	<p>£800</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>Children bring in their trophies and this is celebrated by giving special stickers.</li> <li>PE display bored regularly updated with achievements, such as Sports Day and tournaments to motivate our children and show what our children have achieved.</li> <li>Sports Leader training provided to Year 5 and 6 children, becoming Sports Leaders – this has shown to increase the number of children who are active at lunch time.</li> <li>Resources provided to children to enhance their delivery of activities.</li> </ul>	<p>this has shown to impact positively on their self-esteem.</p> <ul style="list-style-type: none"> <li>Continue to update PE board for everyone to be kept up to date.</li> </ul>
Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE lead to support and monitor the teaching of PE.</li> </ul>	<ul style="list-style-type: none"> <li>Planned subject leader time.</li> <li>PE lead to work closely with teachers.</li> <li>PE lead to monitor and implement next steps.</li> </ul>	£600	<ul style="list-style-type: none"> <li>PE lead had supported all teaching staff with the planning and delivery of PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead will continue to support with the teaching and learning of PE.</li> </ul>
<ul style="list-style-type: none"> <li>Continue using the scheme Get Set 4 PE to develop the teaching of PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>Scheme renewed for 2024/2025 to support the teaching of PE.</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>Scheme has been used and this has positively impacted the delivery of PE teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use scheme.</li> </ul>
<ul style="list-style-type: none"> <li>Train lunch time staff regarding the usage of equipment and game ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Outside training</li> <li>Resources bought which are needed to carry out games</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>Lunchtime staff have received training and this has supported engagement and behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Seek opportunities for CPD to develop staff.</li> </ul>
Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>OAA provided to give children key skills.</li> </ul>	<ul style="list-style-type: none"> <li>Outside agency to provide OAA for all children.</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>Ferry Meadows trip for Year 1-6 have provided opportunities for OAA.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to visit Ferry Meadows to provide children with OAA experiences.</li> </ul>

<ul style="list-style-type: none"> <li>Extra-curricular activities provided which enable children to broaden their experience of sport.</li> <li>Taster sessions provided of different sports.</li> <li>School Sports Partnership agreement.</li> </ul>	<ul style="list-style-type: none"> <li>New sporting clubs provided to children.</li> <li>Opportunities to trial new sports offered to children.</li> <li>Attend events.</li> <li>Achieve bronze award.</li> <li>CPD for staff</li> </ul>	£1,000  £1,000  £1,500  £480	<ul style="list-style-type: none"> <li>Sport clubs provided by YDP, all children have had the opportunity to attend.</li> <li>Lunchtime opportunities to engage in different sports.</li> <li>Inclusive of all children attending.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use YDP as a provider for extra-curricular activities.</li> </ul>
Increased participation in competitive sport				Percentage of total allocation
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Organise the yearly Sports Day event.</li> <li>Organise Orton Fun Run.</li> <li>Participate in events for children with an additional need.</li> </ul>	<ul style="list-style-type: none"> <li>Order resources needed for the event.</li> <li>New equipment purchased for events.</li> <li>MB to organise a Fun Run for all pupils across Orton in Lower KS2.</li> <li>Letters and communication with neighbouring schools, organising equipment and track for the event.</li> <li>Enrol in sports/ activities for SEND pupils.</li> </ul>	£300 for medals and certificates  £300 for medals and certificates  £1,000	<ul style="list-style-type: none"> <li>Annual, inclusive Sports Day held in July for all children.</li> <li>Fun Run held with four schools, supporting wider community impact.</li> <li>Inclusive allowing all children to partake.</li> <li>Enrolled in sporting events.</li> <li>Attended a SEND festival.</li> </ul>	<ul style="list-style-type: none"> <li>Consider using outside agencies to support activities.</li> </ul>

Sports Premium annual income	£17,680
Expected Expenditure	£17,680
Balance	£0