



EYFS Past and Present (History) Curriculum Overview T. Fry Curriculum Intent

Early Learning Goal

Understanding the World Past and Present ELG Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.

*How can we support in ensuring that the children are provided with rich and varied experiences in order for them to successfully achieve the ELG? First and foremost, it's important to keep in mind when planning for UTW ,we **must** start from the familiar and personal, leading children from what is already known to discovering new things. Think about it like this:*

- the known to the unknown
- the familiar to the unfamiliar
- the local to the global
- the first-hand to the secondary

Key learning opportunities.

Using books and talk time to discuss what they see and to share personal experiences.

Using puppets to re-tell stories and key events. Role-play linked to real life and fictional events.

Use photos from their own lives and the lives of other people. Share photos from the past. Listen to people share their experiences. Provide opportunities for children to explore artefacts, to dress up and take on roles from the past and present.

Curriculum Intent EYFS

Autumn 1 Topic - Our families/Homes People who help us.	Autumn 2 Topic - Autumn and Winter Celebrations.	Spring 1 Topic- Beware of the Bears!
Focus: Home: Looking at photos of homes now and in the past, compare and contrast. Key Enquiry Question: How are homes in the past different to homes today (using photos to generate discussion) Use artefacts to talk about objects that are used in the home now and objects that were used in the past. Focus: People who help us. Talk about roles in society. Share photos of occupations in the past e.g police, nurses in the past, look at their uniforms, vehicles. Visit from Male Nurse and Paramedic to talk about and discover more about roles in society. Key Enquiry Question: How do these people help us in our society? Key Texts to explore: A House That Once Was by Julie Fogliano.	Focus: Changes in my life- birth to now! Create simple timelines to depict changes in their lives. Look at a range of artefacts linked to babies - old cots, prams and compare to modern day. Encourage families to take part in this learning by providing comments, photos, objects to create a personal chronology. Role-play with babies to stimulate talk about babies and how we change. Key Enquiry Question- How have I changed over time? Key Texts to explore: Peepo by Janet and Allan Ahlberg. The Growing Story by Ruth Krauss and Helen Oxenbury Once There Were Giants by Martin Waddell.	Focus: Old Bear (story) Look at a range of toys old and new. Make links to changes in our own history using the personal chronology. Key Enquiry Question- Are modern toys different to toys from the past? Key Texts to explore: The Toymaker by Martin Waddell. Too Many toys! By Heidi Deedman. Dogger by Shirley Hughes. Brown Paper Bear by Catherine Allison

Our House by Emma Rogers and Paul Rogers. My Great Grandpa by Martin Waddell. My Two Grannies by Floella Benjamin.		
Spring 2 Topic Food/ Kenya / Dental Health	Summer 1 Topic- Mini-Beasts, Spring and Plants. Past and Present -The discovery box	Summer 2 Journeys, London.
Story focus: Coming to England by Floella Benjamin. Sequence pictures from her life from the story. Key Enquiry Let's find out about her life, how did it change? Sequence Handa's Surprise what happens on the journey? -Talk about the role of a Dentist, how do they help us? Talk about changes that happen over time, first teeth, teeth falling out to make way for adult teeth. Share personal videos of brushing our teeth and the sequence of events that take place.	Focus on artefacts, discovery and questioning through the 'discovery box' Provide children with a suitcase and a range of objects (changed weekly) they will be from a range of time periods with photos of people from the past and a range of artefacts that they can investigate. This will be an additional activity to run throughout the half-term. EYFS staff will work on vocabulary and talking about what the children observe and think about the objects. Make links to people from the past linked to the objects. Key Enquiry - What is in the box? Let's find out about these objects.	Focus: The Queen today and in the past (Queen Elizabeth and Queen Victoria) London now and in the past. Key Enquiry- What does the Queen do? Key Texts: The Queen's Wardrobe: The Story of Queen Elizabeth II and Her Clothes Julia Golding & Kate Hindley (non-fiction) Little Elizabeth: The Young Princess Who Became Queen Valerie Wilding & Pauline Gregory