

 OMA EYFS Physical Development Fine Motor	Autumn 1 Marvellous Me!	Autumn 2 Let's Celebrate!	Spring 1 Beware of the Bears!	Spring 2 Africa!	Summer 1 Minibeasts	Summer 2 Journeys.
Scissor Skills	Hand Strength and bi-lateral control: Use tongs to pick up items. Uses scissors with two hands often tearing.	Opens and closes scissors with adult help. Start to make large snips in thick paper. Uses both hands.	Can open and close scissors in a controlled manner using one hand. Can make smaller snips in different types of paper. Hand dominance secured. Can cut in a line.	Can cut a curve Can cut along a zig zag line Can cut out a large simple shape.	Uses supporting hand to guide and turn the paper. Can cut out a spiral.	Uses scissors independently for craft. Can cut out more complex shapes – hearts, stars. Demonstrates strong bilateral coordination with two hands one for cutting and one for guiding.
Malleable – Dough/Plasticine. Progression posters with vocabulary in key areas.	Stage 1. Push Squeeze & Flatten	Stage 1 Twist and pinch.	Stage 2 Roll into a ball Roll into a cylinder Cut out with shape cutters Create indentations (printing)	Stage 2: Squeeze dough with a garlic press or similar tool. Roll out flat with a rolling pin Cut out dough with plastic scissors. Cut out dough with class scissors	Stage 3 Sculpt the dough into a chosen figure e.g. person, cat	Stage 3 Create standing forms – pulling out from central ball Add detail to sculptures Use the dough in a role play situation
Tools Alongside EAD.	Teach, model, scaffold using paintbrushes and a range of mark making tools – using appropriate pressure to make marks. Threading large items.	Teach and model holding a spoon correctly. Teach posture when writing at tables. Applying pressure tools e.g. hole punch	Using a stencil with control. Teach and Model how to squeeze using spray bottles, pipettes etc. model appropriate pressure when drawing and mark making - Continue to model and scaffold accurate shapes when drawing. Use a fork.	Teach and model using glue sticks and spreaders accurately when making. Model and scaffold tri-pod grip. Further small group focus for children as needed. Cutting with a knife.	Using a knife and fork when eating a meal. Pouring a drink into a beaker with accuracy and control. Model using a range of paintbrushes. Using chopsticks in continuous provision areas to pick up.	ELG Fine-Motor: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing

					Using chopsticks in continuous provision areas to pick up.	