

Primary PE and Sports Premium Indicators – Ormiston Meadows Academy 2025-2026

Academic Year: September 2025 – August 2026				Total fund allocated:
Engagement of all pupils in regular physical activity				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Top up of swimming lessons for those pupils who do not meet the National Curriculum requirements. - Provide targeted activities to involve and encourage the less active children. - Further embed pupils undertaking 15 minutes of additional activity at least 2 times a week (Daily Mile). - All children given the opportunity to attend an afterschool sports club. - Introduce Sports Leaders to increase physical activity during lunch times.	- Regular swimming sessions. - SENDCo to support organising regular activities for less active children (sensory circuits). - Closely monitor participation in the Daily Mile. - Provide Daily Mile challenges. - Rewards to encourage improvements. - Talk to staff about running an afterschool club. - Contact outside companies. - Training provided to children - Resources purchased to support activities	£1,000 £1,500 for equipment £500 for resources £1,000 £1,000	34% can swim 25 metres. 69% can use a range of strokes. 69% can perform safe self-rescue. - Lunchtime activities targeted at less active children and this has helped to develop self-esteem. - Throughout the year all classes have participated in the Daily Mile. - The Daily Mile has supported with providing children movement breaks to ensure they are ready for their next part of learning. - Children given the opportunity to attend an afterschool sports club, ran by an outside agency/ staff. - Sports Leaders provide regular lunchtime sports for children to partake in An increase in participation.	Early identification for swimming top up needed Continue to provide targeted interventions. Daily Mile continued to be embedded into the school day. Continue to participate in Daily Mile challenges, such as the OAT Golden Mile. Continue to provide extra-curricular sports. Aim to increase numbers
The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Role models/ sporting personalities come into school to discuss their sport. - Celebrations of pupils taking part in external sport clubs/ events and team events.	- Organise an assembly for POSH to visit school. - Organise sporting heroes to be key speakers to inspire. - Achievements celebrated in assembly. - Different sports celebrated.	£1,000 £200 for stickers	- Pupil's achievements are celebrated in assemblies. - Children bring in their trophies and this is celebrated by giving special stickers.	Invite local role models share and celebrate their sporting success with us, to motivate all children. Continue to celebrate pupils' achievements as this has shown to impact positively on their self-esteem.

- Regular updated display board in the main entrance to raise the profile of PE and Sport. - Class activity challenges	- Time given to MB to update the PE display. - Introduce class challenges linked to sport and increasing the tool of it	£500 £500	- PE display board regularly updated with achievements, such as Sports Day and tournaments to motivate our children and show what our children have achieved. - Class activities linked to the Daily Mile and sporting activities.	Continue to update PE board for everyone to be kept up to date.
Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- PE lead to support and monitor the teaching of PE. - Continue using the scheme Get Set 4 PE to develop the teaching of PE and Sport. - Train lunch time staff regarding the usage of equipment and game ideas.	- Planned subject leader time. - PE lead to work closely with teachers. - PE lead to monitor and implement next steps. - Scheme renewed for 2025/2026 to support the teaching of PE. - Outside training - Resources bought which are needed to carry out games	£600 £1,000 £1,000	- PE lead had supported all teaching staff with the planning and delivery of PE lessons. - Scheme has been used and this has positively impacted the delivery of PE teaching and learning. - Lunchtime staff have received training and this has supported engagement and behaviour.	PE lead will continue to support with the teaching and learning of PE. Continue to use scheme. Seek opportunities for CPD to develop staff.
Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- OAA provided to give children key skills. - Extra-curricular activities provided which enable children to broaden their experience of sport. - Inter-house competition between houses.	- Outside agency to provide OAA for all children. - New sporting clubs provided to children. - Opportunities for houses to compete against each other. - Equipment for competitions	£2,000 £1,000 £1,000	- Ferry Meadows trip for Year 1-6 have provided opportunities for OAA. - Sport clubs provided by YDP, all children have had the opportunity to attend. - Competitions between houses.	Continue to visit Ferry Meadows to provide children with OAA experiences. Continue to use YDP as a provider for extra-curricular activities.

